



# The Roger Bacon Academy

## NC State Board of Education

Monthly Meeting - October 4 & 5, 2017

*The notes below reflect the observations of Lindalyn Kakadelis, Senior Consultant with NC Education Strategies employed by The Roger Bacon Academy, Inc. We post Mrs. Kakadelis' notes as a service to interested educators, parents, and community members. These notes are not official minutes of the NCSBE or NCCSAB nor do they necessarily reflect the opinions of RBA or its staff.*

### Agenda & Handouts:

[October 4, 2017](#)

[October 5, 2017](#)

October 4, 2017

## II. SBE Committee Meetings – Action & Discussion Agenda

### A. Student Learning & Achievement Committee

Action on First Reading

- SLA 1 – Report to the NC General Assembly: Read to Achieve Program Accountability Measures (161 pages)

This is an annual report given to the General Assembly on the percent of students in third-grade demonstrating reading proficiency. The report also details the percent of students not demonstrating reading proficiency, how many go to summer reading camps and how many demonstrate mastery after camps. The report gives a detail summary of each district's plan for reading intervention strategies.

➤ Summary data (Page 2):

- ✓ Students demonstrating reading proficiency – 71,072 (57.9%)
- ✓ Students NOT demonstrating reading proficiency – 51,753 (52.1%)
- ✓ Students exempt from mandatory retention in 3<sup>rd</sup> grade – 13,458 (11.0)
- ✓ Students who passed an alternative assessment demonstrating reading proficiency – 16,876 (44.0% of those not passing first time)
- ✓ Students retained for not demonstrating reading proficiency - 17,727 (14.4% of all 3<sup>rd</sup> graders)

➤ Review of data regarding Summer Camp (Page 3)

- ✓ Out of 12,640 students attending camps, 3,701 were proficient after attending.

[This comes at a price tag of about \$30M.]

DPI stated the common thread of success between LEAs includes direct & focus instruction on basic skills, extra time (during, after, Sat. school) and the professional development on foundation skills training.

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## The Three Laws

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[What happens to the 17,727 students after retention? – they are passed onto 4<sup>th</sup> grade. Board member Collins often refers to the 10,000+ students that continually go forward without learning to read. What are we doing to make sure these students get interventions after retention?]

- SLA 2 – Changes to the 2016-17 Accountability Data  
These are changes to original reported presented last month. The districts have one month to verify their accountability data. The changes had most to do with the 95% participation rate goal.

#### Discussion

- SLA 3 – Report to the NC General Assembly: Four-Year Cohort Graduation Rate (7 Pages)  
Annual report on each LEA's graduation rate. The state's goal is 89% of students graduating in 4 years. Out of 115 LEAs, 39 met goal and 76 did not meet goal.  
[No one is talking about the academic quality of these diplomas! With the [SBE policy on Credit Recovery](#) a student can get a [diploma with .6 GPA](#). This situation happened in Charlotte.]
- SLA 4 – Financial Literacy Elective Course Pilot (6 pages)  
This annual report to the General Assembly gives information regarding the 3<sup>rd</sup> year of the Financial Literacy Elective Course being piloted. This pilot includes information on personal banking, credit card finance, student loan financing, mortgages, credit scoring/reports, borrowing money and best practices in personal finance.  
The CTE (Career & Technical Education) Division of DPI supports a Personal Finance course meeting requirements. SBE approved the course in the CTE Essential Standards making it available to all LEAs and charter schools. The elective course is available for all students in 9-12 grade and counted as technical credit toward a CTE concentration. Over 26,600 students participated in the 2017-18 school year. There were 8,900 Financial Literacy Certifications earned during the 2016-17 school year.  
[DPI stated Civics & Economics has a significant portion of the required subjects in the economics section. Wow, this is also the course General Assembly members are told covers all the topics for [Founding Principles](#). Maybe it is time to look at assessment data to see how well each of these important topics are covered in one semester.]
- SLA 5 – Career & Technical Education Essential Standards  
Every 5 years CTE Division reviews and revises standards for courses. This year DPI is recommending three changes to the Essential Standards document:
  - Addition of Advance Manufacturing I & II
  - Removal of Woodworking III course
  - Course description revisions to the work-based learning opportunity to build clarity for end users
- SLA 6 – 2016-17 Career & Technical Education Credentials Report (96 pages)  
This report highlights the Credentialing Data for the CTE Division. There were 160,224 credentials earned by over 99,000 CTE students during the 2016-17 school year. The report tells the number of students by the type of various credentials earned.  
NC Students nearly earned 57,000 MOS (Microsoft Office Specialist) Certificates through a partnership with Microsoft Corp., & Certiport. Students take the certification examinations at no charge.  
[DPI also rates the course credential on rigor and demand of employers. Would be good for the report to include how many of these credentials earned were tier I, II, or III.]

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Tier One represents credentials that have the lowest academic rigor (required instructional hours for mastery) and/or little or no demand from employers. Tier Two includes credentials with greater rigor (more than 67.5 hours of instruction) and alignment to careers that have good growth potential. Tier Three credentials have the highest rigor (often spanning more than one course of instruction) and strong alignment to jobs that are in high demand.]

- SLA 7 – Council on Educational Services for Exceptional Children - Annual Report to SBE. (8 pages)  
This report consists of the statutory purpose of the council, how the membership is appointed, the list of current members and what committee the council member serves. The report details the dates of the meetings and topics/presentations covered during the 2016-17 year.
- SLA 8 – SCOS-012: Review & Revision Process for the NC Standard Course of Study  
DPI is asking SBE to update and rename the “Standard Course of Study Curriculum Development Process,” to “Process for the Review & Revision of the NC Standard Course of Study.”  
This policy change extends the time a content area can be review from every 5 years to *between 5 to 7 years*. The new policy outlines DPI’s process for public review and external reviewers. It will be voted on next month.  
Superintendent Johnson mentioned SBE might want to reconsider the additional 2 years (possible 7 years) before reviewing standards and specifically mentioned the controversy with the math standards.  
DPI stated English Language Arts and Math recently went through this process in the last two years. Information Technology Standards would be the next content area for review.
- SLA 9 – Approval of the Policy & Operational Procedures Manual for the Ed Services for the Deaf & Blind  
DPI is asking SBE to approve the changes to the manual. This manual covers the three schools servicing deaf & blind students:
  - Eastern NC School for the Deaf, Wilson
  - NC School for the Deaf, Morganton
  - The Governor Morehead School, Raleigh
- SLA 10 – Report to the NC General Assembly: High School Diploma Endorsement Report (14-pages)  
2016-17 NC graduates could earn three types of “endorsements” on their diplomas: Career, College, College/UNC. [Two other endorsements](#) will be available in coming years.  
These endorsements encourage career and college readiness and reflect course completion and GPA earned. 59% of 2016-17 graduates earned at least one high school diploma endorsement. [These “endorsements” were established by the General Assembly in 2015](#). Beginning in 2020, there will be an additional reading requirement for students earning endorsements. The student will need to score at a benchmark established for success in a first year college course.  
[Since we have questions regarding the quality of the NC diploma, this report is important. The report tells how many students in each LEA earned an endorsement, but DID NOT give the total number of graduates or the percentage of graduates who earned an endorsement. I wonder, which LEAs have the MOST, graduates earing an endorsement? It would also be important to separate the data between LEAs and charter high schools with the percentage of graduates earing endorsements. DPI is greatly concerned about the additional reading assessment requirement and predicts there will be fewer endorsements next year. [Page 73 of Budget](#)]

## The Three Laws



performing districts for the 2016-17 year. The 2017-18 low performing schools will use NCStar management tool to submit and monitor progress for their school improvement plan.

A low-performing school received a “D” or “F” school performance grade and met or did not meet expected growth. A low-performing district is where the majority of schools within the district are considered low-performing. District low-performing schools can choose between 4 school reform models: [Transformation – Turnaround – Restart and Closure](#). There are 505 low-performing schools in North Carolina.

A recurring low-performing school has been low-performing for two out of the previous three years. There are over 475 recurring low-performing district schools in our state.

[I found the breakdown between traditional schools and charter schools interesting:

- Traditional schools – in 2016 had 455 low-performing schools. – 130 came off that list, but 143 were added so there was a net change of +13.
- Charter schools – in 2016 had 34 low-performing schools. – 12 came off that list, but 15 were added so there was a net change of +3.

Since charter schools have a greater chance of being closed, we see a higher percentage of schools that are not recurring low-performing.

There are 20 recurring low-performing charter schools in the state. One charter decided to close down and one has been recommended for revoke status by the CSAB. The two virtual charters were also considered recurring low-performing. The virtual charters and the other 16 have to come before the CSAB to explain why they are recurring low-performing and what they will be changing.]

#### New Business

- Innovation in Charter Schools – Henderson Collegiate, Henderson, NC  
This charter school gave a presentation to SBE on why they are performing so well with a large number of lower income students. Henderson Collegiate performed the highest and also is closing the performance gap between subgroups, giving it an A+NG school performance grade for three consecutive years. The school has exceeded expected growth every year they have been in existence. They believe it is their teacher “coaching” model giving them these kinds of results. They also stress a love of reading and high thinking math performance with regular data driven assessments of each student.

#### **D. Secretary of State Elaine Marshall & Education Delegation from Moldova**

Secretary Elaine Marshall addressed the SBE regarding the [state’s partnership with the country of Moldova](#). This week a delegation from the Moldovan Education Department is visiting NC schools and SBE meeting. Sec. Marshall announced the name of each delegation member. The state wants to increase the number of NC schools paired with schools in this country for a global educational experience. DPI has helped this country by sending thousands of used textbooks and supplies.

#### **E. Educator Standards & Practices**

##### Action

- ES&P 1 – Amendment to General Licensure Requirements Policy: LICN-001  
These changes were discussed last month. DPI is requesting SBE’s approval to several recommendations regarding licensure:

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grade the following year after achieving the bonus. It also adds Cambridge AICE exams along with the AP/IB bonus.

- BSOP 6 – Fourth & Fifth-Grade Reading Teacher Bonus & Fourth-Eighth Grade Math teacher Bonus Program

DPI is asking SBE to make alignment adjustments with Session Law that expands the teacher bonus program to 4<sup>th</sup> and 5<sup>th</sup> grade reading and math teachers. A teacher must be in the top 25% of teachers in the state regarding their EVASS (growth) score. This also applies to teachers in the top 25% of their districts. \$7.9 million is appropriated for this initiative [Charter school teachers are eligible for the bonus going to teachers in the top 25% in the state, but cannot participate in the program that applies to district bonuses.]

#### Update on Contracts

- There are 11 contracts presented to the SBE this month.  
[Contract #3 is of particular interest. NC State University is conducting a School Nutrition Leadership Academy. This includes 17 eight hour days of continuing education at various locations throughout the state. The contract is based on 35 participants per day. This contract costs nearly \$1 million and comes from Federal funds. What was most interesting is the Total Approved Contracts to NC State FY 17-18 – Federal contracts - \$1,224,584; State Contracts - \$21,650,540 - DPI does a lot of business with NC State!]

**Adjourn 3:05 pm**

**October 5, 2017**

## II. Special Recognition

- Outstanding Participation Recognition in USED 21<sup>st</sup> Century Community Learning Centers Summer Institute
  - Autumn Lynch, Reaching All Minds Academy Charter School, Durham NC
- National Association for Gifted Children Award To NC Educators
  - National 2017 Gifted Coordinator of the Year – Carrie Childers, Cumberland County Schools
  - National 2017 Gifted Administrator of the Year – Jacqueline Barone, Charlotte/Meck Schools
- CTE Certiport Winners Recognitions – Worldwide Microsoft Winners (also Statewide Winners) – There were 1.1 million entries to this contest.
  - Ryan Catalfu – Green Hope High School, Wake County
  - Skyler Won – Green Hope High School, Wake County
  - Dheya Madhani – Green Hope High School, Wake County
  - Forrest Lie – Green Hope High School, Wake County
- CTE Certiport Winners Recognitions – Statewide Winners – There were 300,000 entries in this contest – 36 from North Carolina
  - Avi Choksi – Hickory Ridge High School, Wake County Schools
  - Sophie Golder – Fuquay-Varina High School, Wake County
  - Kyle Firman – Green Hope High School, Wake County
  - Arja Kaushal – Green Hope High School, Wake County
  - Ethan Stanley – Harnett Central High School, Harnett County
  - Lane Nickson – Croatan High School, Carteret County

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2) Return data back to home school of student to be counted with home school's data;  
 3) Use DPIs Alternative School Progress Model (more complicated formula); 4) Propose their own model and be approved by SBE. There are a total of 91 alternative schools in the state. The majority of schools use model #3 – 76 schools. Ten schools design their own models and SBE is asked to approve plans with this vote.

➤ SLA 13 – Report to the NC General Assembly: Students w/ Disabilities – Report on Educational Performance of Children w/ Disabilities – (164 pages)  
 This is an annual report to the General Assembly. There are 199,498 EC Students in our state. This report covers IDEA compliance issues and the State Systemic Improvement Plan (SSIP) Phase III.

➤ SLA 14 – Report to the NC General Assembly: Students w/ Disabilities – Definition of Residence (11 pages)  
 This report is duplicated in the above report – list of how many EC students in the state by LEA, charter school, or residential placement.

➤ SLA 15 – Update to Graduation Requirements: Extended Content Elective Required Courses: Vocational Preparation; Health, Safety & Independent Living  
 Revisions to SBE policy aligning SBEs action last month requiring two additional courses for students with significant cognitive disabilities receiving a Graduation Certificate.

- Business Operations

➤ BSOP 7 – General Assembly Report: After-School Quality Improvement Competitive Grants (44 pages) – Report written by Serve Center at UNC Greensboro. This is a final summary report of the 2014-17 grantee activities. Over three years the After School Quality Improvement Grant Program awarded a total of \$13,692,924 to 21 grantees to provide after-school and summer programs serving at-risk students not performing at grade level.

➤ BSOP 8 – Voluntary Shared Leave Report by LEA – Fiscal Year 2016-17 – (10 Pages)  
 This report provides the details on the amount & cost of leave donated, and the amount & cost of leave used as part of this program in each LEA. (10 pages)

➤ BSOP 9 – Report to the NC General Assembly: SBE Waivers of State Laws or Rules Granted to LEAs  
 This is an annual report on waivers granted to LEAs, where permissible. These waivers deal with class size maximum and calendar start dates. (7 Pages)

➤ BSOP 10 – Career & Technical Education Credential Tier Designations  
 DPI works with NC Dept. of Commerce to develop a ranking of CTE credentials based on academic rigor and the value of the credential to employers. This is for the purpose of giving bonus pay to CTE teachers. Tier One represents credentials that have the lowest academic rigor and NO demand from employers. Tier Two credentials will be paid at \$25 and Tier Three will be paid at \$50, per student passing the credential/certification assessment up to the maximum amount of \$2,000.

## VI. Action & Discussion Agenda Committee Reports

### A. Business Operations Committee - See notes from yesterday on each agenda item

Action – NO discussion – *Item passed Unanimously*

- BSOP 1 – Principal Performance Bonuses

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Action on First Reading – NO discussion – *All items passed Unanimously*

- BSOP 2 – School Bus Driver Salary Range Adjustment
- BSOP 3 – Sample REFs & Contracts for Civil Enforcement of Stop-Arm Violations

Discussion

- BSOP 4 – Required Stop-Arm Violation Camera Signage
- BSOP 5 – Amendment to SBE Third-Grade Reading Bonus, AP/IB Bonus, and CTE Bonus Policy
- BSOP 6 – Fourth & Fifth-Grade Reading Teacher Bonus & Fourth-to-Eighth Grade Math Teacher Bonus Programs

Update on Contacts

**B. Educator Standards & Practices Committee** - See notes from yesterday on each agenda item

Action – NO discussion – *Item passed Unanimously*

- ES&P 1 – Amendment to General Licensure Requirements Policy: LICN-001

Action on First Reading – NO discussion – *Item passed Unanimously*

- ES&P 2 – Educator Preparation Program Approvals

New Business

- Preparing Educators to Support Career & College Readiness

**C. Education Innovation & Charter Schools Committee** - See notes from yesterday on each agenda item

Discussion

- EICS 1 – NC Innovative School District List of Qualifying Schools Under Final Consideration for Transfer into the Innovative School District
- EICS 2 – Request to Transfer Non-Profit Entity and 501(c) 3 of Invest Collegiate Imagine Charter School
- EICS 3 – 2017 Charter Application Fast Track & Acceleration Request
- EICS 4 – 2016-17 Report to the Joint Legislative Education Oversight Committee: Low-Performing Districts & Schools, Improvement Planning and Statewide Results

New Business

- Innovation in Charter Schools – Henderson Collegiate, Henderson, NC

**D. Student Learning & Achievement Committee** - See notes from yesterday on each agenda item

Action on First Reading– NO discussion – *Both Items passed Unanimously*

- SLA 1 – Report to the NC General Assembly: Read to Achieve Program Accountability Measures
- SLA 2 – Changes to the 2016-17 Accountability Data

Discussion

- SLA 3 – Report to the NC General Assembly: Four-year Cohort Graduation Rate
- SLA 4 – Financial Literacy Elective Course Pilot
- SLA 5 – Career & Technical Education Credentials Report
- SLA 6 – 2016-17 Career & Technical Education Credentials Report
- SLA 7 – Council on Educational Services for Exceptional Children – Annual Report
- SLA 8 – SCOS-012; Review & Revision Process for the NC Standard Course of Study

- SLA 9 – Approval of the Policy & Operational Procedures Manual for the Ed Services for the Deaf & Blind
- SLA 10 – Report to the NC General Assembly: High School Diploma Endorsement Report  
New Business
- Exceptional Children Graduation Rate
- NC High School to Community College Articulation Agreement

**VII. Chairman’s Closing Comments**

New Business

- Member Alcorn moved the State Board Chairman to prepare a resolution from the Superintendent & Board Chair to further communicate to the General Assembly the urgency in continuing the 1917-18, hold harmless provisions of principal pay until the unintentional consequences of the most experienced principals can be resolved. – *Passed Unanimously*
- Three SBE staff members have left the agency. Chairman Cobey recognized each and allowed each of them to share comments with the Board.
  - Mr. Martez Hill, Former SBE Executive Director
  - Ms. Katie Cornetto, Former SBE Attorney
  - Ms. Laura Crumpler, Former Dept. of Justice Attorney Assigned to the SBE

**Adjourn 11:05 am – In honor of Mr. Hill, Ms. Cornetto & Ms. Crumpler**

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