



The Roger Bacon Academy

NC State Board of Education

Monthly Meeting - September 6 & 7, 2017

The notes below reflect the observations of Lindalyn Kakadelis, Senior Consultant with NC Education Strategies employed by The Roger Bacon Academy, Inc. We post Mrs. Kakadelis' notes as a service to interested educators, parents, and community members. These notes are not official minutes of the NCSBE or NCCSAB nor do they necessarily reflect the opinions of RBA or its staff.

Agenda & Handouts:

[September 6, 2017](#)

[September 7, 2017](#)

September 6, 2017

II. SBE Committee Meetings – Action & Discussion Agenda

A. Student Learning & Achievement Committee

Action:

- SLA 1 – Extended Content Elective Courses: Vocational Preparation; Health, Safety & Independent Living
This item was discussed last month. DPI is asking SBE to move two elective courses to mandatory status for students with significant cognitive disabilities obtaining a graduation certificate. Many EC departments have already implemented courses like these using resources currently available in the system to meet curriculum needs. According to a survey conducted by DPI, a majority of LEAs **did not feel** added financial resources would be necessary for implementation.
- SLA 2 – K-8 Mathematics Extended Content Standards Revision
Discussed last month. This simply aligns EC students' math standards with the new K-8 math standards adopted earlier this year.
- SLA 3 – Every Student Succeeds Act (ESSA) Draft Plan
 - Vote will be tomorrow on the final draft of the [ESSA plan](#) before submission to the USDOE. This plan goes into effect for the 2017-18 school year. SBE will give permission for DPI to make technical changes after the vote. This plan has been in discussions since Dec 2015, and SBE will continue to review this “living” document making changes where needed as implementation begins.
 - Board Member McDevitt questioned the difference between the Theory of Action's “personalized learning” and the General Assembly's action a few years ago prohibiting using [personal education plans](#) (PEPs). DPI did not go into detail but said this is different and is allowed.

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- Board Member Oxendine stated she was glad to see the Governor’s recommendation to use chronic absenteeism as an indicator. Since this could not be added to the plan, SBE will be using it as an indicator in the school’s report card.
- VChair Collins stated he felt the plan is more “status quo” than “innovative.” He is disappointed the state did not take opportunity for changes in the area of testing. He is disturbed about the high graduation rates while also having low performance percentages in EOCs. He does not understand how the agency explains the misalignment of the two data points.
- Board Member Oxendine stated the schools of education should look at the chart on “High School Reading Historical Performance” (Page 191) and decide what they are going to do supporting high school teachers needing to teach reading.
- Board Member Davis stated there would be a need for more money and money was a problem in achieving the performance goals.

[Davis accused the General Assembly of not giving enough money for K-12 education. It is **their** fault students are not performing higher academically. Davis should know better since he is a Mecklenburg County Board member and Mecklenburg County conducted a demonstration pilot where businesses gave \$50 million OVER district’s allotment for [“Project Lift Schools”](#) (8 schools). After five years these schools did not perform significantly better. Money matters, but how money is spent matters more.]

Action on First Reading:

- SLA 4 – Compliance Commission Recommendation for Field Testing & Special Studies Appeals for the 2017-18 School Year
 - LEAs and Charter schools were chosen to participate in a field test for the 2017-18 school year, but they have the opportunity to appeal and be excluded. This appeal is approved or rejected by the Compliance Commission for Accountability Services. SBE is asked to approve the recommendations.
 - Out of over 160 appeals, all were denied except one (a school that is comprised of newly arrived immigrants & refugees – the appeal was approved due to language barriers.) Board member Collins questioned the process since no other appeals were approved.

[DPI& SBE say they listen to LEAs then deny ALL but one appeal. There is NO reason for this field-testing if we changed assessments. SBE needs to close “DPIs testing company” (division) and rely on the results of a nationally normed, reliable achievement test. The testing needs to be reduced. How many years have folks complained about the state’s testing program? Too many!]

- SLA 5 – Cohort Graduation Rate for the 2016-17 School Year (Presented on Thursday)
- SLA 6 – Release of 2016-17 Accountability & School Performance Grades Report (Presented on Thurs.

Discussion

- SLA 7 – Amendment to the Course for Credit Polity (CCRE-001)
This aligns SBE policy to changes in the NC Statute. NC Virtual Public School is no longer the only path for approval of virtual courses for graduation credit. The new session law allows for LEAs to partner with any e-learning course that meet the following requirements:
 - Courses accredited by a regional accrediting agency
 - Employ teachers with licenses from states participating in the NCSdTEC Ed Identification Clearinghouse

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- Courses align to the NC Standard Course of Study

This is approval of courses NOT vendors. Over 400 courses have been approved.

Information:

- SLA 8 – Reintroducing Preschool Programs at Eastern NC School for the Deaf (ENCSD, Wilson) and NC School for the DEAF (NCSD, Morganton)

This agenda item informs SBE of preschool programs being offered again at the two schools for deaf & hard of hearing children. These programs were discontinued in 1998.

New Business

- Multi-Tiered System of Support (MTSS Implementation Update)
There are currently 4 cohorts (115 LEAs & 62 Charter schools) implementing this program. Cohort 5 will consist of only charter schools and begins this winter.

Each cohort goes through 3 modules:

- Examining differentiated core support
- Best practices for building an intervention system
- Evaluation & identification of Specific Learning Disabilities

SAM – (Self Assessment of MTSS) - feedback of schools implementing the 6 program components. Participation is optional, not mandated.

- 2015-16 – only 179 schools participated
- 2016-17 – 648 schools participated (24.8% of NC schools)

Board Member Oxendine asked if it was reasonable to think there could a correlation between MTSS implementation and performance data of schools that have been implementing the longest time. DPI suggested there should be some correlation

[MTSS is being implemented throughout the state using **major resources**. If MTSS is successful, there should be a direct correlation to higher performance percentages with subgroups of students. MTSS was presented as a new method to deliver instruction to the whole classroom, while it also guides screening and provides further intervention/support to EC students. I hope **SBE will request more information** to determine the success of this program as it relates to student achievement.]

- Career & College-Ready Graduates Course
This presentation was not made and will be moved to another month.

B. Special Committee On Digital Learning

New Business

- Digital Learning Initiative Update
The Lt. Governor is overseeing this initiative. The presentation was made by DPI & the Friday Institute at NC State. The presenters reviewed the new 2017 legislation pertaining to this initiative:
 - Use up to \$200,000 to develop & implement new cybersecurity & risk management
 - Develop professional development strategy for teachers & UNC educator preparation program
 - Provide student digital literacy instruction in K-8 for economically distressed LEAs & Use up to \$1.8 million for implementation
 - Allows State Surplus Property Agency to donate surplus computers to nonprofit organizations that distribute them to low-income students

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Major Accomplishments in 2017:

- Launched the [NC Digital Learning Data Dashboard](#)
- Released schools & charter schools [NC Digital learning Progress Rubric](#)
- Increased assessment items in Home Base – 80,000 new items; 3,000 Spanish translated items
- Increased digital content in Home Base – adding 5,000 lesson plans; 4,000 supplemental resources & 23 online courses
- Updated licensure policy to include [NC Digital Learning Competencies](#) & held 16 professional learning sessions with teachers on competencies – serving 1,800

C. Education Innovation & Charter Schools Committee

Action on First Reading

- EICS 1 – 2017-18 Charter Schools Pilot Transportation Grant Recommendations
Office of Charter School & CSAB asked SBE for approval of the Application for Transportation Grants - \$2.5 Million approved in the 2017 Session.
[These grants cover 65% (up to \$100,000) for fuel, maintenance and contract transportation services. This was also discussed at the CSAB meeting. An unintentional consequence is the way this incentivizes contract services. The General Assembly needs to add driver salaries and bus purchases if they want to increase the number of charters offering transportation for students.]
- EICS 2 – NC Innovation School Districts State Board of Education Draft Policies for Consideration
Dr. Eric Hall, Superintendent of the Innovative School District (ISD) presented three new policies that support the initial launch of this initiative. The policies address:
 - School criteria for qualifying in the ISD
 - Evaluation of qualifying schools prior to selection
 - Defines final selection criteria & actions of the SBE & ISD Superintendent

Discussion

- EICS 3 – Submission Restart Applications – Moved to First Reading
This is the last Restart Application SBE will approve until further study on these schools is conducted. There are over 120 [“Restart”](#) schools. LEAs can request this reform model for recurring low-performing schools. This model allows for charter like flexibility.
This agenda request is an application for a school in Northampton County.
[Wonder how DPI/SBE will review these schools verifying their comprehensive plan is being implemented with integrity and school is improving academically? This could be like a Charter’s renewal process. Wonder if they will ever revoke the LEAs “restart” status? Remember, charter operators said when looking at the ESSA plan: “Without having consequences for not meeting goals, there is no incentive to meet goals.”]
- EICS 4 – Public Release - Qualifying Schools for the Innovative School District (Presented on Thurs.)

New Business

- NCVPS Executive Director’s Report
This report highlighted a pilot program: Math I Intervention & Co-Teaching Program. The pilot included NCVPS and DPI EC Department working with Bladen County LEA. The county piloted

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this program in two high schools. Students had access to a classroom teacher, an online teacher and a special ed teacher if mandated by their IEP.

Outcomes showed this pilot increased the math performance of students projected not to be successful in Math I.

What was learned:

- Very important to identify the “right” student who can benefit the most in this blended program, not for low-performing students with discipline issues
- Teacher selection was crucial to success of class – very beneficial to have NCVPS teacher to help classroom teacher
- Importance of tracking data & progress for successful completion of course
- Helped other Math I classes since lowest performing students were removed and given intense remediation

[VERY interesting [report](#). I was fascinated when the Bladen County Superintendent, Dr. Robert Taylor, explained the district covers the cost of a hot spot for any high school student that does not have Internet access. I wonder the cost of such initiative? Impressive that a poorer county provides this service.]

D. Business Operations Committee

Action on First Reading

- BSOP 1 – Extended Learning & Integrated Student Supports Grant Program Request for Proposal
The General Assembly appropriated \$6 million for this competitive grant. The purpose of the program is to fund high-quality, independently validated support service programs for at-risk students. DPI is asking SBE to approve the [RFP](#) that was developed in order for non-profits to request grant money.
- BSOP 2 – Extended Learning & Integrated Student Support Competitive Grant Program Allotment Policy
DPI is requesting SBE to approve their recommendation to the Allotment Policy Manual in reflecting these grants.
- BSOP 3 – Title IV, Part A – Student Support & Academic Enrichment Grant Allotment Policy
These are Federal funds available to schools eligible for Title I, Part A of the ESSA, during the 2016-17 school year. This aligns the Allotment Policy Manual to comply with the Federal requirements.
- BSOP 4 – Digital Learning Initiative Grant Program Request for Proposal
SBE is asked to approve the RFP for these grants. Up to \$1.2 million from the Digital Learning Plan Funds will be used to support the development & dissemination of local innovative digital learning models. Once approved the RFP will be released.
- BSOP 5 – Title V State Abstinence Education (AEGP) Grant - Federal
DPI is asking SBE to approve the dispersal of \$2,363,117 to 31 LEAs. The agency used criteria based on high teen pregnancy & birth rates, high rates of children aged 0-17 in foster care, high F&R lunch percentages and academic risk factors.
[It would be interesting to see if all this money is spent on “Abstinence Education” or on other interests of the LEA. There was nothing stating how DPI verifies LEAs purchases with this grant money.]

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- BSOP 6 – Changes to QZAB Board Policy Regarding SB 468
These recommended policy changes align policy to [Session Law 1017-187](#). Applications are now prioritized according to different criteria & directed to the SBE to establish the new application process. This is a federal grant that began in 2012 and has \$9 million remaining to distribute.
- BSOP 12 – Disposition of Real Property from NC Dept. of Public Instruction to the NC School of Science & Math
SBE must approve the transfer of property (58.8 acres) from the NC School for the Deaf to NC School of Science & Math. This will establish a western campus for the NC School of Science & Math. The NC School for the Deaf is not currently using this portion of land.

Discussion

- BSOP 7 – Principal Performance Bonuses
SBE is asked to approve changes to the Allotment Policy Manual. These changes are based on the two performance based bonus programs for principals. These bonuses were established during the 2017 General Assembly session.

Information

- BSOP 8 – Presentation on School-Based Administrator Pay
Alexis Schauss, Director School Business Division, tried to explain the consequences of the changes made by the General Assembly to the Assistant Principal and Principal salary schedules. Her power point presentation had 39 slides! Some Principals and Assistant Principals may see less money due to possible unintentional consequences. She presented various scenarios where these employees made less money. According to state statute these employees will be “held harmless” for the 2017-18 school year only.
[Schauss did a good job presenting the factors used to determine the salary schedule. Talk about confusing and complicated! I have NO idea how any Assistant Principal or Principal could determine their salary. Some of the “lower salary” scenarios had to do with a transfer from a higher performing school to a lower performing school based on Performance Bonuses. I understand what the General Assembly is trying to do – BUT also understand how a good principal would not want to transfer to a more difficult situation and make less money. I am sure the General Assembly will be asked to correct these consequences in the next session!]

New Business

- School Business Systems Modernization Plan Update
Session Law 2017-57 appropriates \$29 million over two years for the implementation of this plan. [This presentation states a reason for modernization of the business systems is because \$9.25 BILLION goes through this agency. That amount included state and federal funding. “If NC public education were a private enterprise, NCDPI would sit at #28 on the Forbes list of largest private companies in America.” Now that does NOT include all the local funding or facility funding from local bonds. Most of the public has no idea the total amount of funding for K-12 education. Meanwhile, charters receive nearly 30% less per child in funding than district schools.

Update on Contracts

There were 7 contracts this month. Six of the contracts went to UNC schools for various services. One contract, #5, was for public relations (\$49,500) dealing with Home Base.
[I found it fascinating the summary for Public Consulting Group stated services as: “Specifically, the Contractor shall deliver brand direction guidelines that shape Home Base, creating a brand

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There were 4 institutions with 2-year consecutive low pass rates (Action Required)

- Elizabeth City State University
- Fayetteville State University
- Saint Andrews University
- Winston Salem State University

There were 9 Universities with a First-year pass rate below 70% (No action needed)

[These pass rates should be included on the [UNC Educator Quality Dashboard](#). [Massachusetts posts](#) pass rates. The dashboard could post them by schools of education and we could see some “out-puts” of these education programs.]

Adjourn: 4:00 pm

September 7, 2017

II. Special Recognitions [This section took over an hour!]

A. State & National Schools of Character Award Recipients

[State Schools of Character](#): Guilford County – 3 Elementary schools

[National Schools of Character](#): Guilford County – 5 different schools

[It is obvious Guilford County is making this award a priority for their schools.]

B. US Senate Youth Program

This is a [national program](#) established by the Senate. Each awardee receives a trip to Washington and a \$10,000 scholarship to pursue coursework in history & political science. Ms. Michelle McLaughlin – Social Studies Curriculum Consultant with DPI is the contact person for our state.

Two male students represented NC for 2017.

Joseph Chong – Mecklenburg County

Ryan Wallace – Orange County –

[Interesting DPI did not pick at least one female to represent the state. Not sure how many juniors and seniors apply for this scholarship program. However, every [NC teen is eligible](#) – private, homeschool and charter school students.]

C. 2017-18 – Burroughs Wellcome NC Teacher of the Year Team

Each of the 8 educational regions of the state and charter schools select one teacher to represent them in this highly competitive award. SBE recognized all [9 teachers including Lisa Godwin, 2017-18 NC Teacher of the Year](#). Ms. Godwin will now proceed to the [National Teacher of the Year level](#). The **2017 National Teacher of the Year** is Sydney Chaffee. Ms. Chaffee is the first charter schoolteacher to hold this title.

D. 2017-18 Wells Fargo NC Principal of the Year Team

Each of the 8 educational regions of the state selected one principal to represent them in the state competition. SBE recognized all [8-award winners including Jason Griffin, 2017-18 NC Principal of the Year](#). Mr. Griffin will now proceed to the [National Principal of the Year Level](#).

[I wonder why charter schools are NOT represented in the principal state award program?]

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III. Chairman's Report to the Board

- A. Legislative Update – Ms. Cecilia Holden, Legislative Director
Ms. Holden went over actions taken by the General Assembly during the August 2017 special session. Her [report](#) details changes in the General Assembly. She also reminded SBE their discussions on the 2018 Legislative Agenda begins at their work session on Oct 30. The General Assembly's short session begins May 16, 2018.
- B. New Business - Action Items - *NO discussion – All items passed Unanimously*
- Approval of the 2018 Proposed State Board of Education Meeting Schedule
List is dates the SBE will meet in 2018
 - Approval of [DPI Organization Chart](#) – Sept 7, 2017
With this SBE also voted unanimously to hire Stacy Wilson Norman as Chief Academic Officer. [This was with some [controversy](#) as the Superintendent asked SBE to wait until the lawsuit was determined who was responsible for DPI – the SBE or the State Superintendent.]
 - Approval of Department of Public Instruction Budget Cuts for FY 2017-18
[There was no discussion – just a vote. DPI was required to cut \$3.2 million from their budget this year. There is a [presentation on the agenda](#) but because of time constraints it was not discussed.]
 - Approval of Residential Schools' Teacher Contracts
Since the NC Residential Schools are completely under the authority of SBE, they must approve teacher contracts.

IV. State Superintendent's Report to the Board

- Superintendent Johnson reported on the “Personal Learning” services for the deaf & blind students though the use of [Canvas](#).
- He also reported on the increase of students taking courses through NCVPS. In 2007-08 there were 17,326 courses taken. Ten years later, 2016-17 that number has increased to 58,269.
- Superintendent Johnson reported on the \$20,000 grant given to NCVPS to develop Japanese III courses.
- He highlighted the 4th Annual English Learners Conference hosted by DPI.

V. Board Meeting & Committee Chair Reports

- A. Consent Agenda – NO discussion – *All items passed Unanimously*
- Education Innovation & Charter Schools
 - EICS 5 – Recommended Changes to CHTR-000: Enrollment Increases for Charter School
 - EICS 6 – Recommended Changes to CHTR-016: Replication of High Quality Charter School
Both of these changes are due to alignment with session law.
 - Student Learning & Achievement
 - SLA 9 – *Report to the NC General Assembly: Founding Principles Act*
[This report is given biennially to the General Assembly. In 2011 the General Assembly passed a [law](#) requiring all students to take a semester long course “American History I – The Founding Principles.” The specifics of what to include are written into statute. It also states a “passing grade in the course shall be required for graduation from high school. There are over 200 pages, in this [report](#) going into detail regarding expectations of the course. Wonder if NC Graduates have an understanding - or is this just more symbolism over substance? There is no way to verify since DPI does not post the scores of the NC Final for this course.]

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- SLA 10 – Read to Achieve Local Alternative Assessments
This is a list of other assessments that can be used to determine if a third grader passes the reading requirement of being “at grade level” for Read to Achieve.
- Business Operations
 - BSOP 9 – Student Credential Allotment for Career & Technical Education
The General Assembly allotted money to LEAs for increasing the number of students earning technical credentials. This pays for one attempt in passing the examinations required for the certifications & credentials. DPI uses a rubric to determine the specific amount given to each LEA & charter school.
 - BSOP 10 – *Report to the NC General Assembly*: Ensure Security of Student Records
Annual report (3 pages) stating if DPI is collecting any new Personally Identifiable Student Data and changes to existing data collections.
 - BSOP 11 – *Report to the NC General Assembly*: State Agency Mobile Device Report
Annual report (3 pages) regarding DPIs audit on mobile device usage to verify the agency is complying with policies and state requirements.
- Educator Standards & Practices
 - ES&P 5 – Evaluation Standards & Criteria: Teacher Leadership Specialist
 - ES&P 6 – Evaluation Standards & Criteria: Career Development Coordinator
Both of these items are simply additions to the SBE policy manual based on recommendations from DPI.

VI. Action & Discussion Agenda Committee Reports

A. Special Committee on Digital Learning

New Business

- Digital Learning Initiative Update – See notes from yesterday

B. Business Operations Committee – See notes from yesterday on each agenda item

Action on First Reading NO discussion – *All items passed Unanimously*

- BSOP 1 – Extended Learning & Integrated Student Supports Grant Program Request for Proposal
- BSOP 2 – Extended Learning & Integrated Student Support Competitive Grant Program Allotment Policy
- BSOP 3 – Title IV, Part A – Student Support & Academic Enrichment Grant Allotment Policy
- BSOP 4 – Digital Learning Initiative Grant Program Request for Proposal
- BSOP 5 – Title V State Abstinence Education (AEGP) Grant
- BSOP 6 – Changes to QZAB Board Policy Regarding SB 468
- BSOP 12 – Disposition of Real Property from NC Dept. of Public Instruction to the NC School of Science & Math

Discussion

- BSOP 7 – Principal Performance Bonuses

Information

- BSOP 8 – Presentation on School-Based Administrator Pay
VChair Collins said it was incumbent on DPI & SBE to make the General Assembly aware of the unintended consequences involving Assistant Principals and Principals pay before the “hold harmless” year is over. Everyone agreed and DPI said they would be engaged.

New Business

- School Business Systems Modernization Plan Update
- Update on Contracts

C. Educator Standards & Practices - See notes from yesterday on each agenda item

Action - NO discussion – *All item passed Unanimously*

- ES&P 1 – Amendment to General Licensure Requirements Polity: LICN-003

Action on First Reading - NO discussion – *All items passed Unanimously*

- ES&P 2 – Educator Preparation Program Approvals for Institutions of Higher Education
- ES&P 3 – Recommendations from the Advisory Board on Requests for exception from teacher Licensure Requirements

Discussion

- ES&P 4 – Amendment to General Licensure Requirements Policy: LICN-001

New Business

- Educator Preparation Pass Rate Compliance Updates

D. Education Innovation & Carter Schools Committee – See notes from yesterday on each agenda item

Action on First Reading - NO discussion – *Both items passed Unanimously*

- EICS 1 – 2017-18 Charter Schools Pilot Transportation Grant Recommendations
- EICS 2 – NC Innovation School Districts State Board of Education Draft Policies for Consideration

Discussion – Moved to Action on First Reading – NO discussion – *Passed Unanimously*

- EICS 3 – Submission Restart Applications (only one school)
- EICS 4 – Public Release - Qualifying Schools for the Innovative School District
Dr. Eric Hall, Superintendent of the Innovative School District, released the name of the schools who have been declared “low-performing” and score in the lowest 5% of all elementary schools in the state. Low-performing schools received a School Performance Grade of D or and met or did not meet growth goals. “Continually low-performing” are schools designated “low-performing” 2 out of 3 years. There are 48 elementary schools around the state on this list.

New Business

- NCVPS Executive Director’s Report

E. Student Learning & Achievement Committee – See notes from yesterday on each agenda item

Action: No Discussion – *SLA 1 & 2 Passed Unanimous; SLA 3 Passed on Split Vote*

- SLA 1 – Extended Content Elective Courses: Vocational Preparation; Health, Safety & Independent Living
- SLA 2 – K-8 Mathematics Extended Content Standards Revision
- SLA 3 – Every Student Succeeds Act (ESSA) Draft Plan
VChair Collins voted NO; Rest of SBE Members voted YES

Action on First Reading: *SLA 4 Passed on Split Vote; SLA 5, 6, & 7 Passed Unanimous*

- SLA 4 – Compliance Commission Recommendation for Field Testing & Special Studies Appeals for the 2017-18 School Year

VChair Collins & Member Taylor made a secondary motion to approve all the appeals in spite of the Compliance Commission’s recommendations to deny all but one of the 160 appeals. This was discussed further, but voted down. VChair Collins & Member Taylor voted against the main motion to approve the recommendations.

- SLA 5 – Cohort Graduation Rate for the 2016-17 School Year
The Graduation Rate again set “Historic Highs.” This year the graduation rate is 86.5% of students graduating over the rate of 85.9% in the 2015-16 school year.
[The rising graduation rate is a concern since there is little monitoring of the “Credit Recovery” pathway for students to earn required credits for a diploma. This is a real problem and was reported in [Mecklenburg County](#) as one student graduated with a .6 GPA. Using “Credit Recovery” to acquire graduation credits is happening across the county and is [controversial](#).]
- SLA 6 – Release of 2016-17 Accountability & School Performance Grades Report Discussion
The public [can find this data](#), down to school level and subgroup performance. School’s performance grades are based 80% on students meeting a grade level proficiency measure, and 20% on a growth component.
[Charter schools have a higher percentage of A, B schools, lower percentage of C, D schools, and a much higher percentage of F schools. District schools 3.7% while charter schools are 8%. There are several reasons: Some charters work specifically with “at-risk” students and are not labeled “alternative” which means they must participate in this accountability reporting. Districts’ alternative schools are taken out of this accountability reporting and placed in a separate reporting format. Also, charters are experimental/innovative in design. If their academic performance stays low performing they have the potential of closure. If they are a new charter they get a couple of years to improve before closure occurs. This is also the reason why charters have higher percentage of A & B schools – the school is closed down if they don’t perform!
There is much I could say on the release of this data. Bottom line, academic performance is stagnant in our state. Please contact me if you have further questions.]
- SLA 7 – Amendment to the Course for Credit Polity (CCRE-001)
Information
- SLA 8 – Reintroducing Preschool Programs at Eastern NC School for the Deaf (ENSCDE, Wilson) and Carolina School for the DEAF (NCSD, Morganton)
New Business
- Multi-Tiered System of Support (MTSS) Implementation Update
- Career & College-Ready Graduates Course – Report delayed until October

VII. Chairman’s Closing Comments

Chairman Cobey’s comments were short – basically said the September meeting included a lot of business and was glad they were able to accomplish the work. With the release of the testing data he stated there were factors to celebrate and other factors needing attention.

The meeting closed stating the Superintendent would immediately hold a press conference regarding the release of the 2016-17 Performance data.

Adjourn: 12:10 pm

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