



# The Roger Bacon Academy

## NC State Board of Education

### Monthly Meeting - February 1 & 2, 2017

The notes below reflect the observations of Lindalyn Kakadelis, Senior Consultant with NC Education Strategies employed by The Roger Bacon Academy, Inc. We post Mrs. Kakadelis' notes as a service to interested educators, parents, and community members. These notes are not official minutes of the NCSBE or NCCSAB nor do they necessarily reflect the opinions of RBA or its staff.

#### **Agenda & Handouts:**

February 1, 2017

<https://simbli.eboardsolutions.com/Meetings/ViewMeetingOrder.aspx?S=10399&MID=3009>

February 2, 2017

<https://simbli.eboardsolutions.com/Meetings/ViewMeetingOrder.aspx?S=10399&MID=2934>

#### **February 1, 2017 Meeting**

The SBE held their annual Legislative Breakfast on Feb. 1. Several General Assembly members attended and SBE stressed the importance of the General Assembly supporting public schools. The SBE's Legislative Agenda passed unanimously on Thursday. It can be found here:

[https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/February%20-%202017-%20SBE%20Legislative%20Update\\_82226q4uj0rkd1g2lbf4ofdw3jfy1.pdf](https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/February%20-%202017-%20SBE%20Legislative%20Update_82226q4uj0rkd1g2lbf4ofdw3jfy1.pdf)

[It was a relief to see "Charter School Funding" had been removed from the draft presented last month. There was not enough specificity to know what changes DPI wanted regarding charter funding from the state.]

#### **III. Issues Session – Teaching Reading to Young Children**

- DPI demonstrated the progressive nature of teaching reading and involved kindergarten through 4<sup>th</sup> grade teachers. The session included information on the Read to Achieve initiative, Kindergarten Entry Assessment, and the Comprehensive Reading Plan. The teachers demonstrated the reading continuum from kindergarten to 4<sup>th</sup> grade. It was also stated the importance and the ultimate goal of all reading is comprehension of material. Several resources mentioned: Florida Center for Reading Research, Achieve the Core, Wonderopolis, ReadWorks.org, TextProject  
[I am sure everyone is sincerely working. However, IS it working? Looking at the last three years, 2013-2015, End of Grade reading assessment scores are stagnant, with over 40% of children not meeting grade level expectations. The state has implemented "mastery learning" but the amount of children not reading grade level expectations is concerning. It will be interesting to see if the results of these initiatives show gains. The question is – How will SBE hold DPI accountable if there are little to no gains?]

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## The Three Laws

Law 1 - Reward good behavior,  
*you'll get more of it.*

Law 2 - Teach to mastery,  
*every child will learn.*

Law 3 - Watch the children,  
*if they are not learning or behaving,  
you're not following the first two laws.*

#### IV. SBE Committee Meetings

##### A. Special Committee on Global Education

This presentation highlighted two students in the Chinese language immersion magnet from Mecklenburg County. Currently there are 122 language immersion programs across the state. The SBE Task Force on Global Education gave their final report to SBE.

Global Initiatives Partners participated in a panel. Organizations participating: Go Global NC, VIF International Education, World View, Council on International Educational Exchange. These groups shared their particulars of assisting the mission/vision of Global Education in NC.

“Global Education Designations” was one of the recommendations implemented. DPI currently offers, “Global Educator Digital Badge,” “Global-Ready Schools Designation” and “Global-Ready District Designation.” The first two districts to pursue the designation are Charlotte/Meck District (recognized “Prepared” level), and Onslow County (recognized “Model” level).

[Learning about other cultures and languages is essential in a well-rounded education. However, I am not sure how a “global citizen” is defined. This concept was mentioned several times. While our students must compete in a global economy, they must never forget the exceptionality of their own country and their American Citizenship.]

##### B. Educator Standards & Practices (ES&P)

Action:

- ES&P 1 – Policies on the Beginning Teacher Support Program: Mentor Requirements  
DPI is suggesting changes to allowing more flexibility for teachers serving as mentors in the Beginning Teacher Support Process

Action on First Read:

- ES&P 2 – Recommendations on Requests for Exception from Teacher Licensing Requirements  
This allows for individuals to request an exception or an extension to licensing requirements. This is a Human Resource issue with individual teachers and done in close session.

Discussion:

- ES&P 3 – Revisions to Policy on Renewing Continuing Licenses  
Teachers must renew their licenses every five years.  
[The cost of initial and continuing licensing in our state continues to be burdensome and financially prohibitive for many good teachers. As I often say, we do not have a teacher shortage in our state, but we do have a huge problem with limiting those who want to teach.]
- ES&P 4 – Joint Legislative Education Oversight Committee Report: Educator Preparation Report Card  
This is an annual report submitted by Institutions of Higher Education (IHE) and required by state statute. The report consists of: student characteristics, completion of program & license; graduate effectiveness, recent graduate survey results, and completer employment over 4 yrs.  
[I wished these reports specifically gave the passing rates of the Pearson NC Foundation for Reading Assessment taken for licensing purposes. This assessment gives valuable information on whether university students are adequately prepared to teach reading. Which might be more important than all the initiatives presented at the beginning of the day.]

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- ES&P 5 – Local Alternative Teacher Preparation (LATP) Report  
Wake County in partnership with the Central Carolina Regional Education Service Alliance proposed a LATP program to prepare, support and recommend initially licensed lateral entry teacher for continuing licensure. This plan involves 18 LEAs.

### C. Student Learning & Achievement (SLA)

#### Discussion:

- SLA 1 – Council on Ed Services for Exceptional Children  
Two new appointees to this council: Diane Coffey and Christy Hutchinson
- SLA 2 – Report to General Assembly: Career & College-Ready Graduates Program  
This report describes the partnership between LEAs and Community Colleges offering developmental math and English courses the student’s senior year. The program is mandatory for high school students in their senior year who have not met benchmarks established by the State Bd. of Community College in their junior year. The pilot program consisted of 7 community colleges and 9 LEAs. The program determined partnership, and eligibility requirements for implementation in the 2017-18 school year.  
Collins asked about the new assessments used by the community colleges to determine remediation. The new assessments dropped remediation by 30-40% statewide. Collins stated he was concerned graduates were coming to community colleges not prepared and hoped this program would produce students ready for community college course work.

#### New Business:

- Career Readiness Initiative  
DPI is working with employers to evaluate 330 career pathways for high school students. The rigor of the pathway, demand of the credential and salary expectation determines the weight of the CT pathway.
- Every Student Succeeds Act (ESSA) Update  
This is simply the monthly update. There was not any new information from last month, just a review of what needed to be determined. This is the 2<sup>nd</sup> draft of the plan.  
[This report has been the same for several months with the SAME areas where decisions need to be determined. I think DPI is simply waiting to see what the final regulations are once DeVos is confirmed as Secretary of Ed.]

### D. Healthy Responsible Students (HRS)

#### Discussion:

- HRS 1 – Healthy Active Children Report  
Each LEA submits an annual report to DPI including information on the School Health Advisory Councils, minutes of physical activity & physical education, recess, coordinated school health program and trends in these areas since 2003. This year 100% of the LEAs reported.
- HRS 2 – School-Based Mental Health Policy  
This is a NEW policy mandating school base mental health requirements from school written policies, mental health teams and develop a MOU with regional Local Management Entity/Managed Care Organizations. This policy specifically includes charter schools.

[This clearly takes away the flexibility and innovation of charter schools (and LEAs) to meet the needs of their families and students. It requires a “one size fits all” mandate, and requires ALL schools to service mental health needs on the school campus. Mental health issues are medical and require expertise in diagnosing and servicing. Some schools already provide this on their campus, but this policy mandates it at every school. Schools need flexibility to offer these services, and specific initiatives as are needed on the campus. The time and financial commitment should be clearly reviewed. If schools and parents believe schools should have flexibility in this serious mental health area, they should make their views known to the SBE before the March 2 meeting. SBE contacts can be found here:

<https://simbli.eboardsolutions.com/aboutus/aboutus.aspx?s=10399&tid=1> ]

### E. Business Operations Committee (BSOP)

Action on First Read:

- BSOP 1- Mathematics & Science Partnership (MSP) Grant  
The SBE approved an amendment to a previous federal grant. There were no comments.
- BSOP 2 – Report to General Assembly: Report to General Assembly: Study of Cost & Effectiveness with NC Pre-K slots  
This is an annual report regarding the comparison of different pre-K providers: public schools, private providers, and Head Start. The final suggestion: Deeper analysis needed.

Contracts:

February contracts consisted of 20 different contracts. Contracts #2, #3, #4, #5, #6, #18 all deal with the Kindergarten – 3<sup>rd</sup> grade Assessments being developed by DPI. [These assessments have been being developed since 2013, and are now in every Kindergarten class. # 19 involves work on the State’s P20W, Longitudinal Data Collection (Preschool, 20 year of education, 5 year in the workforce) tracking students.

### F. Education Innovation & Charter Schools (EICS)

Action:

- EICS 1 – 2017-18 Grade Enrollment & Expansion Requests  
There was no discussion of the recommendations from the CSAB. These are charter schools wanting to grow by more than the 20% allowed by state statute.
- EICS 2 – Renewal Recommendation for Charters Expiring June 2017  
There was discussion of delaying the approval of the renewal until more information had been received.
- EICS 3 – Request for 2<sup>nd</sup> delay opening from Cardinal Charter Academy @ Knightdale  
No discussion

Action on First Read:

- EICS 4 – 2017 Renewal Recommendation for Kestrel Heights Charter School  
This action/discussion was delayed until next month. SBE wanted to receive more information regarding this situation. The school self-reported they had graduated students who did not have the correct credits to receive a NC diploma, but had received a diploma. Please see more information on the CSAB meeting notes from Jan. 2017.

Discussion:

- EICS 5 – Report to the General Assembly: Evaluation of Cooperative Innovative High Schools  
This report gives information on the 116 Cooperative High Schools in the state. There were over 22,000 students involved in the program with a 95% retention rate.  
This is a program where students can take courses for community college, or university credit while in high school. [The results look very promising.]
- EICS 6 – New Policy Recommendation for Charter Schools to receive Alternative School Status  
This is a new policy proposed by the CSAB. This would allow for charter school to obtain an alternative school status and be evaluated under the alternative accountability program.
- EICS 7 – Revision to SBE Policy TCS-U-010: Revocation of Charter For Lack of Academic Performance  
This is bringing SBE policy in line with state statute and current practices.
- EICS 8 – Revision to SBE Policy TCS-U-007: Charter Schools Renewal Process  
This is bringing SBE policy in line with state statute and current practices.
- EICS 9 – Recommendations to the SBE Adjusting the Charter School Timeline & Application Process  
This is bringing SBE policy in line with current practices of the CSAB. The CSAB would like to complete their recommendations for applications in time for the SBE to send back any applications they might disagree with the CSAB’s recommendation. This would give the CSAB another time to evaluate, and give the applicant time for due process if denied.

VI. Closed Session

SBE Open Meeting adjourned 5:00 pm

**February 2, 2017 Meeting**

II. Special Recognitions:

- 2016 Milken Educator Award Winner – North Carolina:  
Mrs. Amanda Robertson - Jones Intermediate School, Mt. Airy City Schools.
- Career & Technical Education Month:
  - CTE Administrator of the year: Lee O’Neal – DPI – Regional Coordinator
  - CTE Teacher of the Year: Michael Holman - Each Chapel Hill High School, Chapel Hill-Carrboro City Schools.

III. Chairman’s Report

- Legislative Update: 2017 SBE Legislative Agenda – Passed Unanimously  
The “Charter Funding” item from the draft proposed last month was dropped.  
[Seems funding for the “Whole School, Whole Child, Whole Community” WSCC – is consuming a lot of the budget. This initiative is also what prompted the Mental Health policy. Dr. Erik Root has

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written a report of the history of this initiative.

<http://www.rogerbaconacademy.net/newsandupdates/blog/4070/whole-child-whole-catastrophe/> ]

- Proclamation for National School Counseling Week

#### IV. State Superintendent's Report

Superintendent Johnson stated he would begin his listening tour in Winston Salem. He wants to teachers to let him know what is working and what is not. He will be meeting with teachers at Glenn High School, and business leaders at Wake Forest Innovation Quarter.

#### V. Information Agenda

##### **Healthy Responsible Students Committee**

- HRS 3 – UNC Chapel Hill - Gillings School of Public Health Collaboration & Intern Presentations  
DPI had two interns from UNC Chapel Hill to work on projects in the NC Healthy School Section & in Nutrition Services. The two interns presented a power point report to the SBE.  
One report was on nutrition. It centered on how teachers can integrate nutrition education into the curriculum, and ways to increase parent engagement.  
One report was on Healthful Living Essential Standards. The presenter gave results of 35 interviews with Health/PE teachers, and school administrators.  
[While these two interns were intentional on their specific topic, folks can get easily diverted from the mission and purpose of a school. Schools are being mandated to “fix” all of society’s ills, and academic preparedness seems to be getting less and less attention. In fact, the last slide stated if a person dies of a bad “health” choice, it does not matter how they performed academically; therefore, we need to consider health education as a “core” subject in school. This view dilutes the mission of a school and often frustrates a focused staff.]
- HRS 4 – Consolidation Report: Dropouts, Corporal Punishment, Crime & Violence, Suspensions & Expulsions  
This is an annual report to the General Assembly. Possession of a controlled substance was the highest reported school crime.  
[The report stated the number of criminal acts, K-12 were 10,020, while only 5,774 occurring at the 9-13 grades. The 4,246 criminal acts happening in the K-8<sup>th</sup> grade would be more concerning to me, but there was no discussion on these acts.]

#### VI. Consent Agenda – No discussion – One vote, unanimously passed

(items below were discussed at the Jan SBE meeting)

##### **A. Student Learning and Achievement (SLA)**

- SLA 3 – Deletion of State Plan Policy for Exceptional Children
- SLA 4 – Technical Updates to Course for Credit Policy
- SLA 5 – Technical Updates to State Graduation Requirements Policy

##### **B. Education Innovation & Charter Schools (EICS)**

- EICS 10- Johnston Charter Academy One-Year Delay Request
- EICS 11 – Johnson Charter Academy’s Request to Amend its Charter
- EICS 12 – STARS (Sandhills Theater Arts Renaissance School) Mission Statement Amendment

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- EICS 13 – Recommendation for Pine Springs Charter School to Begin with its Yr. 2 Projected ADM
- EICS 14 – One year Delay Request for Rolesville Charter Academy
- EICS 15 – Commonwealth High School Amendment Request to Adjust its Required Teacher Licensure Percentage
- EICS 16 – Steward Creek High School Amendment Request to Adjust its Required Teacher Licensure Percentage
- EICS 17 – Central Wake High School Amendment Request to Adjust its Required Teacher Licensure Percentage
- EICS 18 – Evergreen Community Charter School’s Request to Amend Lottery Process in their Application

### C. Healthy Responsible Students (HRS)

- HRS 5 – Technical Update to TCS-B-009: SBE Interagency Advisory Committee

## VII. Action & Discussion Agenda

A. **Special Committee on Global Education** (Deferred report since it was covered yesterday – see notes above from Feb. 1 meeting)

### B. Education Innovation & Charter Schools (EICS)

Action: Passed unanimously

- EICS 1 – 2017-18 Grade Enrollment & Expansion Requests
- EICS 2 – Renewal Recommendation for Charters Expiring June 2017  
Removed Carter G. Woodson School from list, and the rest of recommendations were approved
- EICS 3 – Request for 2<sup>nd</sup> delay opening from Cardinal Charter Academy @ Knightdale

Action on First Read: This action/discussion was delayed until next month.

- EICS 4 – 2017 Renewal Recommendation for Kestrel Heights Charter School

Discussion: (See notes on these agenda items from Feb. 1 meeting)

- EICS 5 – Report to the General Assembly: Evaluation of Cooperative Innovative High Schools
- EICS 6 – New Policy Recommendation for Charter Schools to receive Alternative School Status
- EICS 7 – Revision to SBE Policy TCS-U-010: Revocation of Charter For Lack of Academic Performance
- EICS 8 – Revision to SBE Policy TCS-U-007: Charter Schools Renewal Process
- EICS 9 – Recommendations to the SBE Adjusting the Charter School Timeline & Application Process

### C. Healthy Responsible Students (HRS)

Discussion: (See notes on these agenda items from Feb. 1 meeting)

- HRS 1 – Healthy Active Children Report
- HRS 2 – School-Based Mental Health Policy

### D. Business Operations Committee (BSOP)

Action on First Read: Passed Unanimously

- BSOP 1- Mathematics & Science Partnership (MSP) Grant

- BSOP 2 – Report to General Assembly: Study of Cost & Effectiveness with NC Pre-K slots  
Contracts: PASSED WITH NO DISCUSSION

#### **E. Educator Standards & Practices (ES&P)**

Action: Passed Unanimously

- ES&P 1 – Policies on the Beginning Teacher Support Program: Mentor Requirements

Action on First Read: Passed Unanimously

- ES&P 2 – Recommendations on Requests for Exception from Teacher Licensing Requirements

Discussion: (See notes on these agenda items from Feb. 1 meeting)

- ES&P 3 – Revisions to Policy on Renewing Continuing Licenses
- ES&P 4 – Joint Legislative Education Oversight Committee Report: Educator Preparation Report Card
- ES&P 5 – Local Alternative Teacher Preparation Report

#### **G. Student Learning & Achievement (SLA)**

Discussion: (See notes on these agenda items from Feb. 1 meeting)

- SLA 1 – Council on Ed Services for Exceptional Children – New Appointees
- SLA 2 – Report to General Assembly: Career & College-Ready Graduates Program

New Business: (See notes on these agenda items from Feb. 1 meeting)

- Career Readiness Initiative
- Every Student Succeeds Act (ESSA) Update

#### VIII. SBE Closing Remarks

- Chairman Cobey recognized several DPI employees who are resigning this month:  
Rebecca Garland, Deputy State Superintendent  
Rachel Beaulieu, Legislative Director of SBE  
Kenneth Gattis, Senior Research & Evaluation Coordinator, Safe & Healthy School Support
- Vice Chair Collins gave a tribute in memory of Gail Clayton. She was a teacher and coach at East Forsyth High School in Kernersville, NC.

SBE Adjourned at 12:00 pm

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**Reports submitted to the General Assembly this month:**

- HRS 4 – Consolidation Report: Dropouts, Corporal Punishment, Crime & Violence, Suspensions & Expulsions – 163 pages  
[https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/HRS%20%20-%20Attachment%20%20-%20Report\\_81763q4uj0rkdlg2lbf4ofdw3jfy1.pdf](https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/HRS%20%20-%20Attachment%20%20-%20Report_81763q4uj0rkdlg2lbf4ofdw3jfy1.pdf)
- EICS 5 – Report to the General Assembly: Evaluation of Cooperative Innovative High Schools  
46 pages  
[https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/CIHS%20Report%20to%20the%20ONCGA\\_81722q4uj0rkdlg2lbf4ofdw3jfy1.pdf](https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/CIHS%20Report%20to%20the%20ONCGA_81722q4uj0rkdlg2lbf4ofdw3jfy1.pdf)
- BSOP 2 – Report to General Assembly: Study of Cost & Effectiveness with NC Pre-K slots  
30 pages  
[https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/BSOP%20%20-%20Attachment%201%20-%20Report\\_%20%20Study%20on%20Costs%20and%20Effectiveness%20Associated%20with%20Pre-K%20Slots\\_81723q4uj0rkdlg2lbf4ofdw3jfy1.pdf](https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/BSOP%20%20-%20Attachment%201%20-%20Report_%20%20Study%20on%20Costs%20and%20Effectiveness%20Associated%20with%20Pre-K%20Slots_81723q4uj0rkdlg2lbf4ofdw3jfy1.pdf)
- ES&P 4 – Joint Legislative Education Oversight Committee Report: Educator Preparation Report Card 2015-16 Institutions of Higher Education (IHE) Report Cards by Institutions:  
<http://www.ncpublicschools.org/ihe/report-cards/report-transition?year=2015-16>  
2015-16 IHE Reports by Institutions:  
<http://www.ncpublicschools.org/ihe/reports/report-transition?year=2015-16>  
A list of Approved IHE Teacher Education Programs:  
<http://www.ncpublicschools.org/ihe/approved/>
- SLA 2 – Report to General Assembly: Career & College-Ready Graduates Program – 11 pages  
[https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/SLA%20%20-%20Attachment%201%20-%20Report\\_81664q4uj0rkdlg2lbf4ofdw3jfy1.pdf](https://simbli.eboardsolutions.com/meetings/TempFolder/Meetings/SLA%20%20-%20Attachment%201%20-%20Report_81664q4uj0rkdlg2lbf4ofdw3jfy1.pdf)

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