



The Roger Bacon Academy

NC State Board of Education

Monthly Meeting - November 30 & December 1, 2016

The notes below reflect the observations of Lindalyn Kakadelis, Senior Consultant with NC Education Strategies employed by The Roger Bacon Academy, Inc. We post Mrs. Kakadelis' notes as a service to interested educators, parents, and community members. These notes are not official minutes of the NCSBE or NCCSAB nor do they necessarily reflect the opinions of RBA or its staff.

Agenda & Handouts:

November 30, 2016

<https://simbli.eboardsolutions.com/Meetings/ViewMeetingOrder.aspx?S=10399&MID=2857>

December 1, 2016

<https://simbli.eboardsolutions.com/Meetings/ViewMeetingOrder.aspx?S=10399&MID=2856>

November 30:

II. Legislative Policy Issues (9:00 -11:00 am)

Rachel Beaulieu, DPI's Legislative Director, reviewed SBE on the success reached in the last General Assembly session. She emphasized the importance of a solid list of items for the GA members in January. After her presentation the SBE participated in a work session and discussion on legislative policy issues for the 2017 General Assembly Session. The members and advisors were divided among three groups and given a list of 20 possible legislative items. They were also given the choice to add more items to the list. Directions were to select 10 "urgent" items and 10 "serious" items. Items could be both "urgent" & "serious." [Interesting to see the groups interact. I noticed at one table ONLY SBE members voted on issues, while the other two tables allowed SBE advisors to be included in the vote. This was the first time I have ever seen "advisors" have the same weight as the appointed SBE member.]

All three groups included these items:

- #2 – A-F School Performance Grades: Modify the formula to align with NC Plan under ESSA.
- #4 – Calendar Flexibility.
- #13 – Medicaid reform: potential for untapped Medicaid dollars for eligible public school services.
- #15 – Pre-K & Early childhood Ed – a) Transfer Pre-K to SBE/DPI b) Increase Pre-K slots

Two groups identified these issues:

- #6 – Charter School Funding: allot through a new and separate State Fund.
- #7 – Class size allotments – fix the 2017-18 adverse effects on special subject teachers
- #5 – Capital Infrastructure needs for public schools: \$8 billion needed over the next 5 years
- Other – Whole School, Whole Community, Whole Child initiative - align other state agencies with framework.

3610 Thaddeus Lott Ln.
Leland, NC 28451

Office 910-655-3600

Fax 910-655-0310

www.RogerBacon.net

The Three Laws

Law 1 - Reward good behavior, Law 2 - Teach to mastery, Law 3 - Watch the children,

you'll get more of it.

every child will learn.

*if they are not learning or behaving,
you're not following the first two laws.*

These issues were recognized by at least one group.

- #9 – Differentiated Pay: promote school-based awards.
- #10 – Modify “low-performing schools” statutes to reflect evidence-based practices and align with ESSA.
- #11 – Master’s & Doctoral Pay reinstatement
- #19 – Student teachers: Expand the new definition of “Clinical Educator” to include retired teachers and other highly –qualified teachers to meet state demand.
- #20 – Virtual charter school pilots: review the law and funding issues.
- Other – Digital Learning resources – quality control over these resources.

Collins suggested the selected items be aligned with the FY2017-2019 Biennium Budget requests already sent to the OBM.

[It will be interesting to see what items make it to the final ten. Of course, DPI will have their input into the final list. Only one of the items caught my attention. #6 – “Charter School Funding: allot through a new and separate state fund.” The reasoning given was to reduce the tensions between local districts and charter schools, since LEAs write a check to the charter school for local funding. However, NO one knew anything about this plan, Board Members, Office of Charter Schools staff, CSAB etc. There was NO plan given, just the words you see written. I believe this item is a take off on a proposal that came from NCSBA last year – HB1111.

See: <http://www.ncleg.net/gascripts/BillLookup/BillLookup.pl?Session=2015&BillID=hb1111>

Charter schools did not need HB1111 last year and they do not need it NOW! Let’s keep our eyes on whether this item makes the final list.

Also, NO ONE mentioned anything about the PED study on School financing and the possibilities of a new Weighted Student Funding proposal. See: <http://www.ncleg.net/PED/Reports/2016/K12Funding.html>

The JLEOC is moving ahead with drafting legislation to create a Joint Task Force for examining what direction the state should go with education funding. –LK]

See: <https://www.ednc.org/2016/11/28/a-detailed-look-at-discussion-on-new-k-12-state-funding-formula/>

III. SBE Committee Meetings

A. Student Learning & Achievement Committee

Action:

- SLA 1 – NC Math 1 Extended Content Standards
No discussion – new standards for EC classes.
- SLA 2 – Update Policy stating use of State-designated assessments for NC Teacher Evaluation
No discussion – clarifications on requirements for NCVPS, OCS and high school seniors.

Action on First Read:

- SLA 3 – Report to General Assembly on Student Successful Participation in Advance Courses (20 pages). Three years ago the General Assembly passed legislation to partner with the College Board and also pay the test fees for NC students to take AP & IB exams. Over \$12 million has been spent for students to take these exams. According to the report: “In 2016-17, 77,920 students took at least one AP course. These students represent 154,916 course enrollments, and represents an 8% increase in course enrollment (1% increase in the number of students).

3610 Thaddeus Lott Ln.
Leland, NC 28451

Office 910-655-3600
Fax 910-655-0310

www.RogerBacon.net

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children,

if they are not learning or behaving, you're not following the first two laws.

[Although the taxpayers are paying for everyone to take these exams, about half the students pass the AP Exams with a score of 3 or better and receive college credit. I made an excel file with the 2012-2015 trends of 6 math/science courses with how many students took the exam and passed with a score of 3 or better. I also looked at black students' data— SBE should be looking at these numbers. Let's take one class, Calculus AB. Total # taking AP exam in state = 6854; only 43% (2957) scored a 3 or better on the exam. Black students taking this exam = 840; only 19% (159) scored a 3 or better on the exam. Black students make up about 25% of the students in NC, but only 12% take this class, and only 19% of that 12% pass the exam. DPI touts more students are taking these courses. However, do these students have the content scaffolding to succeed in the class? Email me if you want the chart.

Last year the General Assembly passed a two-year pilot program paying AP & IB teachers a bonus of \$50 for each student in their class who passes the exam with a score of 3 or higher on AP exams and 4 or higher on IB exams, up to \$2,000. This was modeled after a program in Florida.

See: http://www.ncleg.net/documentsites/committees/house2015-175/April%2020-21,%202016/Eric%20Smith_Florida%20AP%20Incentive%20slides_NC_Smith_4_21_16.pdf

I hope we will see these financial incentives improve overall student performance in our state. Time will tell.

The top three AP classes students are taking this year: 1) AP US History (APUSH) – 18,577 2) AP Eng. Language Composition – 16,763 3) AP Psychology – 16,181.

The reason APUSH is #1 has to do with SBE incentivizing this course. A student can take this ONE course instead of taking TWO history courses. This course has been under controversy since the “new” framework came out in 2014. Many think it still does not present an accurate view of American history. - LK]

See: <http://www.nationalreview.com/corner/421952/sorry-still-no-american-exceptionalism-apush-stanley-kurtz>

- SLA 4 – State Hearing Review Officers – MOU
Two new officers are being renewed for three years to the special education due-process hearings. Dr. Joe Walters & Lisa Lukasik, J.D.
- SLA 5 – Report to General Assembly on Collaboration on Early Childhood Ed/Transition from Preschool to Kindergarten – 6 pages

This report states that DHHS overseeing NC PreK will be using some of the same constructs used by the Kindergarten Entrance Assessment (KEA). Teachers will collect evidence of the child's performance in 5 domains. These evidences will follow the child from NC PreK to the school where the kindergartener is enrolled. Families will have an opportunity to opt-out of having their children's information shared between programs.

[The KEA is part of the federal “Race to the Top Early Learning Challenge” grant. Both DHHS and DPI were involved in this huge federal grant. I did a tremendous amount of research on this performance assessment that begins in Kindergarten and continues through 3rd grade. One domain is titled “Emotional and Social Development.” I feel this specific area is clinical, and wonder if kindergarten teachers have the skill or time to rate each child and build an electronic portfolio of evidences demonstrating the child's performance on this domain and 4 others. This information is part of a larger collection of data called P20W – Preschool, Grade

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children,

if they are not learning or behaving, you're not following the first two laws.

20 or higher Ed, Workforce (5th year). If you are interested, contact me and I will send you a DPI power point explaining this longitudinal data collection on each child. –LK]

Discussion:

- SLA 6 – Compliance Commission Members
This is a commission for accountability made up of 22 members. SBE is replacing some members and reappointing others. To be approved at the January meeting
- SLA 7 – Submission of Restart Application
In May 2016, SBE established a policy for Recurring Low-Performing Schools. GCS-C-040
See:
<http://sbepolicy.dpi.state.nc.us/policies/GCS-C-040.asp?pri=01&cat=C&pol=040&acr=GCS>
Three districts asked for the Restart Model for 19 schools.
Wake – 10 schools; Cabarrus – 5 schools; Warren – 4 schools.
“Restart Model: The LEA shall submit a detailed plan outline the goals to be achieved, including how to provide each student with the opportunity for a sound basic education; a statement as to how **operating the school with the same exemptions from statutes and rules as a charter school** authorized under 115C-218 will facilitate accomplishing these goals; how these exemptions will increase student achievement; whether the LEA will employ an educational management organization an, if so, the name and credentials of that organization; and a budget setting out anticipated revenue and expenditures necessary to achieve the goals.”
This was moved to action on first reading, pending DPI completing a financial study making sure this is financially feasible on a larger scale or with modification in funding. [Is this the beginning of “rich” and “poor” charter schools? These district restart schools are not required to operate on the budget of a charter school.—LK]

New Business:

- Multi-Tiered System of Support (MTSS) update
Alexander County made a presentation. This district was in the first cohort and in their third year of implementation. They have tried to streamline the process and paperwork. The important aspect is to integrate the work of MTSS into the School Improvement Plan. This method helps to focus on the child. School Improvement Teams focus on the over all school performance. PLC teams focus on the core grade level work. Student Support Teams focus on the individual child. They are finding this lowers the number of EC referrals. This also puts solid interventions in place. GOAL: The only way to improve outcomes is to improve core instruction and make the core stronger. We have done more in regular education to meet the needs of students. There is a fear that EC funding will be cut if students are not labeled as EC. [This initiative is still being implemented statewide; we will see how it works. Right now we are seeing fewer children being referred for EC services. Is this better? Not sure yet. –LK]
- Every Student Succeeds Act update
Lou Fabrizio, Director of Federal Policy, gave a presentation telling about Superintendents’ feedback on ESSA issues.
Fabrizio went over the NEW regulations that were released 2 days before the SBE meeting. Now the state’s ESSA plan does not have to be sent to federal DOE until September 18. Fabrizio stated the new administration could start a whole new draft of regulations or could limit the enforcement of the final regulations. No one knows for sure. Atkinson recommended SBE go slowly, and the more support from the “field” the better it would be for our state plan.

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children,

if they are not learning or behaving, you're not following the first two laws.

Fabrizio stated the state still is required to submit an Assurance Plan, basically saying we will do what the Feds require for ESSA money.

[This is a moving target. I think the DOE will be a more “hands off” agency and will accept almost anything a state would like to accomplish in their ESSA Plan. This is an important time emphasizing flexibility, especially in the area of accountability. –LK]

- NC Check-In Update

These “Check-Ins” are the interim assessments used in the assessment pilot that began last year.

[The “testing company” at DPI (with NC State’s assistance) continues to develop assessments that tell parents little regarding how their child performs compared with students outside of our state. I think we need to ditch the DPI tests and adopt a nationally recognized achievement test. This would tell a parent how their child performs compared to other children in the rest of the country. I believe this was the direction the Task Force on Assessments was going, until DPI wrote the report. Then DPI’s “testing company” began to develop interim assessments to go along with the EOGs. Using an assessment developed outside of our state would also serve as a “check and balance” on our state standards. Are our standards accomplishing the performance objectives needed by the NC student?—LK]

B. Business Operations Committee

Action:

- BSOP 1- K-12 Cyber Security Study – 16 Pages

This report was only discussed on Thursday, after a closed session meeting.

- BSOP 2 – Value Ranking for Industry Credentials Earned in CTS

DPI worked with the Dept. of Commerce determining a ranking for credentials earned in high school. The rankings were based on academic rigor and the value to employers. Teachers who teach these credentialing classes will be able to obtain a bonus for each student who obtains the credential. Bonuses are based upon the ranking of the credential. This is much like the bonuses for AP & IB teachers, except all AP & IB classes are treated the same.

Discussion:

- BSOP 3 – Reducing Central Office Allotment for Non-Compliance w/Required State Retirement Systems Division Required Payment

Little discussion. This is a new policy on technical issues regarding the Retirement System. Will be approved next month.

- BSOP 4 – Teacher Compensation Models & Advance Teaching Roles Pilot Program

The General Assembly approved \$900,000 for LEAs to develop a teacher compensation model and advanced teaching roles pilot program. Twelve LEAs submitted a RFP of their program, 6 were selected.

Contracts

List of DPI’s contracts over \$25,000. Nine pages of various contracts.

[UNC System obtaining contracts: East Carolina (3), Chapel Hill (2), NC State (4)]

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children,

if they are not learning or behaving, you're not following the first two laws.

C. Education Innovation & Charter Schools Committee

Action:

- EICS 1– Charter Assumption Recommendation for Community Charter School
The CSAB recommended this school for “Assumption” due to continual low student performance and drop in enrollment.

Discussion

- EICS 2 – NC Virtual Public School Annual Report – 8 pages
This report is found online: <https://ncvps.org/ncvps-annual-report-2015-2016-draft>
NCVPS enrolls approximately 36,000 students.
[The report gives us information on public school students only. However, it does not say anything about the out of state, private school, and home school students who pay for classes in NCVPS]
- EICS 2 – JLEOC Virtual Charter School Pilot Report – 31 pages
This report received more discussion than at the CSAB meeting last month. The withdrawal rates were discussed, and several SBE board members commented on their concerns. Withdrawal rates were high and are limited in State Statute to be below 25%. Both schools had high withdrawal rates and received a “D” performance grade. It was mentioned that homeschoolers (29% enrolled) took advantage of this educational option, but many withdrew as they learned of expectations involved in the virtual school program. Both virtual schools added a supplementary letter with their views.
- EICS 4 – Approval Request for Cooperative Innovative HS Programs
Cooperative Innovative High School Programs partner with community colleges (102), UNC system (9), and independent colleges (5). Thirteen new programs are being recommended for approval. SBE recognized the unique “Charlotte Teacher Cadet Early College” which is a partnership between Char. Mecklenburg Schools & UNC Charlotte.
- EICS 5 – Amendments for SBE Policy TCS-U-017 – Process for Assumption
These were the recommendation from the CSAB. Just in time for the recommendation on Community Charter School in Mecklenburg County. This is a good option for charter school boards facing obstacles and who agree to have another board take over / “assume” their charter.

D. Educator Standards & Practices

Action:

- ES&P 1 – General Licensure Requirements – Flexibility
This SBE policy change gives LEAs flexibility regarding teachers holding a provisional license in areas of need.
[This is like sticking a finger in a dam that is ready to fall. The state needs more teachers but the ridiculous licensing and certification issues keep many folks from teaching. There is not a teacher shortage, but an HR problem. It is time for the SBE to widen the pathway for licensing. Having reciprocity with other states or recognizing American Board Certification of Teacher Excellence or Teachers of Tomorrow Certification would be a step in the right direction.—LK]

New Business:

- BB&T Leadership Institute

BB&T has offered this leadership program, Mastering Leadership Dynamics, free to public school principals. Program includes topics as: interpersonal relationships, managing change, leadership & personality. Over 400 principals have been through the program in the past three years. The presentation revealed short term and long-term changes in the program.

- New Federal Regulations re: Teacher Preparation Guidelines
This new federal law requires rating specific licensure program areas as: Effective, At risk of Becoming Low Performing and Low Performing. These ratings will begin in 2019. [Congress is trying to make schools of education accountable for their competence in preparing teachers. The UNC Educator Quality Dashboard should include this new rating.- LK]
See: <https://ncvps.org/non-public-school-students-3>

The SBE went into closed session at 4:00pm, and adjourned when they finished that meeting.

December 1:

IV. State Superintendent's Report

- Resolution increasing the compulsory attendance age to 18. This came from the Superintendent's Graduation Task Force. McDevitt believed this was important and made a motion for this resolution and action to be added to the Legislative Policy Issues. Approved Unanimous
- Legislative Report: Possible Special Session of the General Assembly. The General Assembly convenes on Wednesday, Jan. 11, 2017.

V. Consent Agenda

- SLA 8 – Report to GA on the Headcount of Limited English Proficient Students
- SLA 9 – Corrections to Accountability testing policies
- SLA 10 – Report to GA on Private Psychiatric Residential Treatment Facilities
- SLA 11 – Report from the Council on Educational Services for exceptional Children
- EICS – 6 – NC Virtual Public School Advisory Council Membership
- EICS – 7 – Roxboro Community School's graduation requirement amendment
- EICS – 8 – Casa Esperanze Montessori's mission statement amendment
- EICS – 9 – Movement Charter's mission statement amendment
- EICS – 10 – Pine Springs Preparatory request for delay stipulation removal
- HRS – 1 – Healthy Active Children Policy Revisions – HRS-E-000
- ES&P – 2- Report on the State of the Teaching Profession – 36 pages
This annual report was discussed at the Nov. SBE meeting. DPI did a better job of capturing data on the reasons why teachers change their profession. They also renamed the report from "Teacher Turnover" since many teachers stay in the profession but leave for another position.
- BSOP – 5 – NCDPI Information technology plan for 2017-19
- BSOP – 6 – Contract Procedure – new policy

The consent agenda passed with one comment on item HRS-1- Healthy Active Children Policy (HRS-E-100). During the November SBE meeting, Ms. Willoughby asked if charter schools were subject to this policy. SBE requested the CSAB to discuss whether charter schools are subject to the required implementation of this 5-

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children,

if they are not learning or behaving, you're not following the first two laws.

page policy and for each charter school to establish School Health Advisory Councils (SHAC). During the November CSAB meeting there was a unanimous vote to not mandate this policy on charter schools. Ms. Willoughby singled out this item requesting further action be taken regarding the legal aspect of determining which SBE's policies should be implemented by charter schools. She requested the SBE attorneys to get involved in this determination. Mr. McDevitt was asked to assist in this request.

VI. Committee Action & Discussion

A. Education Innovation & Charter Schools Committee (see notes from Nov. 30th)

Action:

- EICS 1 – CSAB's recommendation for Community Charter School's assumption
 - Approved unanimously. Process will now begin for FRPs.

Moved to Action on First Read:

- EICS 5 – SBE Policy TCS-U-017 amendments - Process for Charter School Assumption
 - Approved unanimously.

Discussion:

- EICS 2 – Annual Report NC Virtual Public School
- EICS 3 – JLEOC Virtual Charter School Pilot Report
- EICS 4 – Cooperative Innovative HS Program Recommendations

B. Business Operations Committee (see notes from Nov. 30th)

Action:

- BSOP 1- K-12 Cyber security Study –
 - Approved unanimously
 - This report found a serious lack of consistency throughout the state on the preparedness of LEAs and charter schools regarding cyber security. There were several recommendations made by DPI's IT staff on strengthening schools' security.
- BSOP 2 – Value Ranking for Industry Credentials Earned in CTS
 - Approved Unanimously

Discussion:

- BSOP 3 – Reducing Central Office Allotment
- BSOP 4 – Teacher Compensation Models & Advance Teaching Roles Pilot Program
- Contracts

C. Education Standards & Practices (see notes from Nov. 30th)

Action:

- ES&P 1 – General Licensure Requirements
 - Approved Unanimous

New Business:

- BB&T Leadership Institute
- New Federal Regulations on Teacher Preparation Guidelines

D. Student Learning & Achievement Committee (see notes from Nov. 30th)

Action:

- SLA 1 – NC Math 1 Extended Content Standards
 - Approved unanimously
- SLA 2 – Update Policy stating use of State-designated assessments for NC Teacher Evaluation
 - Approved unanimously
- SLA 3 – Report to GA on Student Successful Participation in Ad Courses
 - Approved unanimously
- SLA 4 – State Hearing Review Officers – MOU
 - Approved unanimously
- SLA 5 – Report to GA on Collaboration on Early Childhood Ed/Transition from Preschool to Kindergarten –
 - Approved unanimously

Moved to Action on First Read:

- SLA 6 – Compliance Commission Members
 - Approved unanimously
- SLA 7 – Submission of Restart Application
 - Approved unanimously

New Business:

- Multi-Tiered System of Support (MTSS) update
- Every Student Succeeds Act update – SBE voted to delay submission of ESSA plan until Sept 18, 2017.
- NC Check-In Update

The SBE recognized State Treasurer Janet Cowell and Dr. June Atkinson, as this is their last meeting of the SBE. They also recognized Dr. Christine Fitch, Chair of Wilson County Bd of Ed., as she has been the local board member advisor for the past year and this was also her last meeting.

Adjourned at 11:10 AM

[Again, I am concerned about the number of reports going to the General Assembly (GA) and if members get any input outside of what DPI presents. Asking pertinent questions is one of the most important aspects of any reporting. Feel free to read these reports. Connect with GA members on the Education Committees and suggest good questions. – LK]

Reports:

- Report to GA on the Headcount of Limited English Proficient Students – 8 pages
- Report to GA on Private Psychiatric Residential Treatment Facilities – 5 pages
- Report on the State of the Teaching Profession - 36 pages
- Annual Report NC Virtual Public School – on line
- JLEOC Virtual Charter School Pilot Report – 31 pages
- K-12 Cyber Security Study – 16 Pages

3610 Thaddeus Lott Ln.
Leland, NC 28451

Office 910-655-3600
Fax 910-655-0310

www.RogerBacon.net

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children,

if they are not learning or behaving, you're not following the first two laws.

- Report to GA on Student Successful Participation in Advance Courses – 20 pages
- Report to GA on Collaboration on Early Childhood Ed/Transition from Preschool to Kindergarten – 6 pages

3610 Thaddeus Lott Ln.
Leland, NC 28451

Office 910-655-3600
Fax 910-655-0310

www.RogerBacon.net

The Three Laws

Law 1 - Reward good behavior, *you'll get more of it.* Law 2 - Teach to mastery, *every child will learn.* Law 3 - Watch the children, *if they are not learning or behaving, you're not following the first two laws.*