



The Roger Bacon Academy

NC Charter School Advisory Board Monthly Meeting - March 6, 2017

The notes below reflect the observations of Lindalyn Kakadelis, Senior Consultant with NC Education Strategies employed by The Roger Bacon Academy, Inc. We post Mrs. Kakadelis' notes as a service to interested educators, parents, and community members. These notes are not official minutes of the NCSBE or NCCSAB nor do they necessarily reflect the opinions of RBA or its staff.

Agenda & Handouts:

<https://simbli.eboardsolutions.com/Meetings/ViewMeetingOrder.aspx?S=10399&MID=3107>

March 6, 2017

II. Application Updates/Reviews

The CSAB spent 30 minutes reviewing each application below and considering the external reviewers opinions and grades. If the application was moved forward, the CSAB's April meeting will consist of an in-depth interview discussing all aspects of the application. It is after this interview the CSAB votes to move the application for full approval by the SBE. The CSAB will be making their recommendations for charter schools opening in the 2018-19 school year to the SBE in May.

There were 11 applications reviewed and 7 will be moved forward for a full interview. More notes on the schools moving forward will be provided in the April CSAB meeting notes.

- **Carolina Charter Academy** – Moved forward for full interview

Challenge Foundation Academy – Team CFA partner school

Wake County – K-8th grades

Application can be found:

<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/carolina-charter-rubric.pdf>

External reviewers: Section I, Contact Information, 5 passed; Section II, Mission & Purpose, 5 passed; Section III, Educational Plan, 3 passed & 2 failed; Section IV, Governance & Capacity, 1 passed & 4 failed; Section V, Operations, 2 passed & 3 failed; Section VI, Financial Plan, 5 passed.

The mission of Carolina Charter Academy is to provide a classical education to elementary and middle school students while preparing them to be engaged, active citizens and building students of good character through community outreach and involvement.

- **Infinite Hope Preparatory** – Denied full interview

Guilford County – K-5th grades

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The Three Laws

Law 1 - Reward good behavior,
you'll get more of it.

Law 2 - Teach to mastery,
every child will learn.

Law 3 - Watch the children,
*if they are not learning or behaving,
you're not following the first two laws.*

Application can be found:

<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/infiniterubric.pdf>

External reviewers: Section I, Contact Information, 5 passed; Section II, Mission & Purpose, 3 passed & 2 failed; Section III, Educational Plan, 2 passed & 3 failed; Section IV, Governance & Capacity, 2 passed & 3 failed; Section V, Operations, 1 passed & 4 failed; Section VI, Financial Plan, 2 passed & 3 failed.

The mission of our school is to develop resilient students with exceptional character while building strong community and family partnerships.

- **Carolina Experimental School – Denied full interview**

Wake County – K-12th grades

Application can be found:

<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/experimentalrubric.pdf>

External reviewers: Section I, Contact Information, 4 passed & 1 failed; Section II, Mission & Purpose, 4 failed; Section III, Educational Plan, 1 passed & 4 failed; Section IV, Governance & Capacity, 2 passed & 3 failed; Section V, Operations, 5 failed; Section VI, Financial Plan, 3 passed & 2 failed.

Carolina Experimental School adopts evidenced-based best educational practices in the world to lead educational reform. It cultivates autonomous and disciplined lifelong learners who use time wisely to master basic skills, develop talents and seek great people's guidance to maximize individual growth and lead the change.

- **Monroe Charter Academy – Moved forward for full interview**

Union County - K-5th grades

Application can be found:

<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/monroerubric.pdf>

External reviewers: Section I, Contact Information, 5 passed; Section II, Mission & Purpose, 4 passed & 1 failed; Section III, Educational Plan, 4 passed & 1 failed; Section IV, Governance & Capacity, 4 passed; Section V, Operations, 5 passed; Section VI, Financial Plan, 5 passed.

Our mission is to develop each child into an academically thriving citizen, by partnering with parents and the community, utilizing high expectations and a rigorous classical education, delivered with purposeful and spirited devotion.

- **Davidson Charter Academy – Moved forward for full interview**

Challenge Foundation Academy – Team CFA partner school, also help from Leaders Building Leaders & NC Public School Accelerator Program

Davidson County – K-8th grades

Application can be found:

<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/davidsonrubric.pdf>

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External reviewers: Section I, Contact Information, 5 passed; Section II, Mission & Purpose, 5 passed; Section III, Educational Plan, 4 passed & 1 failed; Section IV, Governance & Capacity, 5 passed; Section V, Operations, 5 passed; Section VI, Financial Plan, 5 passed.

A Challenge Foundation Academy – Davidson Charter Academy, in partnership with parents and community members, will foster student learning and achievement, and inspire students to become independent thinkers, effective communicators and contributing citizens of a global society.

- **Kaleidoscope** Appeal Letter – Discussion – **Moved forward for full Interview**
This charter application was reviewed last year and approved with a majority of votes from the CSAB, but then denied by the SBE. They applied again this year and had a clarification review in January. This time the CSAB denied the charter a full interview. After much discussion the CSAB rescinded their vote in January and voted in a split decision to move the application forward for a full interview. Wake County – 9th – 12th grades
Application can be viewed here:
<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/kaleidoscoperubric.pdf>
External reviewers: Section I, Contact Information, 7 passed; Section II, Mission & Purpose, 5 passed & 2 failed; Section III, Educational Plan, 5 passed & 3 failed; Section IV, Governance & Capacity, 8 passed; Section V, Operations, 8 passed; Section VI, Financial Plan, 5 passed & 3 failed.

Kaleidoscope Charter High School students will benefit from a student-centered learning environment, a creative and dynamic 21st-century curriculum, preparing students for higher education and beyond.

Assumption of Community Charter School in Charlotte:

The Office of Charter Schools gave an update on this assumption process. Two proposals from existing charter groups were sent into the OCS. External reviewers are reviewing the proposals. There is a lot of written material from the proposals and from the reviewers. The CSAB will be reviewing the material and participating in a called meeting on March 16th. At that time the CSAB will make a recommendation on which proposal should assume Community Charter. That recommendation will be given to the SBE for approval at their April meeting.

IV. Application Updates/Reviews Cont.

- **The Experiential School of Greensboro** – **Moved forward for full interview**
Guilford County – K-8th grades
Application can be found:
<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/experientialrubric.pdf>
External reviewers: Section I, Contact Information, 4 passed; Section II, Mission & Purpose, 4 passed; Section III, Educational Plan, 4 passed; Section IV, Governance & Capacity, 4 passed; Section V, Operations, 4 passed; Section VI, Financial Plan, 4 passed.

The Experiential School of Greensboro educates the whole child through a high quality, project-based, experiential curriculum. We are committed to an inclusive, open, experience-based learning

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environment that promotes the development of socially aware citizens who are creative problem solvers and critical thinkers.

- **East Voyager Academy** – Moved forward for full interview
NC Public Charter School Accelerator Program & Leaders Building Leaders help with application
Mecklenburg County – K-8th grades
Application can be viewed here:
<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/voyagerrubric.pdf>
External reviewers: Section I, Contact Information, 5 passed; Section II, Mission & Purpose, 4 passed & 1 failed; Section III, Educational Plan, 3 passed & 2 failed; Section IV, Governance & Capacity, 5 passed; Section V, Operations, 5 passed; Section VI, Financial Plan, 5 passed.

The mission of East Voyager Academy is to graduate its students with English-Chinese bilingual proficiency, strong academics, and cultural diversity awareness.

- **The Paideia Academy** – Moved forward for full interview
Cabarrus County – 6th – 12th grades
Application can be viewed here:
<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/paideiarubric.pdf>
External reviewers: Section I, Contact Information, 4 passed; Section II, Mission & Purpose, 3 passed & 1 failed; Section III, Educational Plan, 4 passed; Section IV, Governance & Capacity, 4 passed; Section V, Operations, 4 passed; Section VI, Financial Plan, 3 passed & 1 failed.

The Paideia Academy promotes a culture of community that nurtures scholarly pursuits and personal integrity. We prepare lifelong learners who value, foster, and honor intellectual autonomy and earned success.

- **Eldred Montessori Secondary School** – Denied full interview
Durham County – 9th – 12th grades
Application can be viewed here:
<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/eldredrubric.pdf>
External reviewers: Section I, Contact Information, 4 passed; Section II, Mission & Purpose, 2 passed & 2 failed; Section III, Educational Plan, 2 passed & 2 failed; Section IV, Governance & Capacity, 3 passed & 1 failed; Section V, Operations, 4 passed; Section VI, Financial Plan, 2 passed & 2 failed.
Eldred Montessori provides authentic learning experiences for passionate young adults so they can flourish in post-secondary education.
- **Doral Academy: Wake** – Denied full interview
Wake County – K – 8th grades
The application can be viewed here:
<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/doralrubric.pdf>
External reviewers: Section I, Contact Information, 1 passed & 4 failed; Section II, Mission & Purpose, 1 passed & 4 failed; Section III, Educational Plan, 1 passed & 4 failed; Section IV,

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Governance & Capacity, 2 passed & 3 failed; Section V, Operations, 3 passed & 2 failed; Section VI, Financial Plan, 3 passed & 2 failed.

The mission of Doral Academy: Wake is to provide an innovation, challenging curriculum for students in an environment that furthers a philosophy of respect and high expectations for all students, parents, teachers, and staff.

- **Global Achievers School** – Moved forward for full interview

Nash County – K-8th grades

The application can be viewed here:

<http://www.ncpublicschools.org/docs/charterschools/applications/18-19/globalrubric.pdf>

External reviewers: Section I, Contact Information, 4 passed; Section II, Mission & Purpose, 4 passed; Section III, Educational Plan, 4 passed & 1 failed; Section IV, Governance & Capacity, 4 passed; Section V, Operations, 4 passed; Section VI, Financial Plan, 4 passed.

Global Achievers school enhances the quality of education through project-based learning as we prepare all students within the communities we serve for a global society.

VI. State Board of Education Updates

- Dave Machado. Director of Charter Schools, reviewed for the CSAB what was passed at the SBE's March meeting.
 - SBE passed the Alternative Charter School Status Policy, which was recommended by CSAB.
 - SBE adopted the CSAB's recommendations for Kestrel Heights controversy. See SBE's April 1st meeting for recommendations.
 - SBE approved the current 2017 application timeline and process policy changes.
- Bill Hussey, Direction - EC Division, gave a presentation regarding the Occupational Course of Study for Exceptional Children and the NC Diploma that can be earned. The Occupational Course of Study (OCS) is a course of study that leads to a diploma for students with disabilities. Charter schools are mandated to provide this type of diploma if the IEP team deems it appropriate.
 - The "new" draft of the Mental Health policy was discussed also at this time. Mr. Hussey said there were no compliance mandates or regulations that would be monitored this new policy's implementation in schools. He also stated there may be more changes before the next SBE meeting to soften the language regarding a MOU with local mental health Managed Care Organizations (MCOs). The policy has changed a great deal since the first draft.
 - [Why the policy? All I can think of is "symbolism over substance." Don't get me wrong; I'm very encouraged the policy requires less reporting. Will be interesting to see what changes are made before the next SBE meeting in April.

Adjourn – 4:00 pm

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